

Calendar/Instructional Time Proposal
DRCS Board Meeting July 30, 2020

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| Phase 1 Fully Remote | September 8 2020- November 27, 2020 | <ul style="list-style-type: none"> • Instruction and work blocks scheduled from 8:30-4:00pm |
| Phase 2 Hybrid ½ days | November 30, 2020- January 4, 2021 | <p>Monday & Tuesday</p> <ul style="list-style-type: none"> • Green student cohort and full time support SPED students participate in in person instruction from 8:30-12:30am and remote instruction from 2:00-4:00pm • Grey student cohort and “High Risk” and/or “In person opt out” participates in remote instruction from 8:30-4:00pm <p>Wednesday</p> <ul style="list-style-type: none"> • All student cohorts participate in remote instruction from 8:30-4:00pm to allow for building cleaning <p>Thursday & Friday</p> <ul style="list-style-type: none"> • Grey student cohort and full time support SPED students participate in in person instruction from 8:30-12:30am and remote instruction from 2:00-4:00pm • Green student cohort and “High Risk” and/or “In person opt out” participates in remote instruction from 8:30-4:00pm |
| Phase 3 Hybrid Full Days | January 5, 2021- June 18, 2021 | <p>Monday & Tuesday</p> <ul style="list-style-type: none"> • Green student cohort and full time support special education cohort participate in in person instruction from 8:30-4:00pm • Grey student cohort and “High Risk” and/or “In person opt out” cohort participates in remote instruction from 8:30-4:00pm <p>Wednesday</p> <ul style="list-style-type: none"> • All student cohorts participate in remote instruction from 8:30-4:00pm to allow for building cleaning <p>Thursday & Friday</p> <ul style="list-style-type: none"> • Green student cohort and full time support special education cohort participate in in person instruction from 8:30-4:00pm • Grey student cohort and “High Risk” and/or “In person opt out” cohort participates in remote instruction from 8:30-4:00pm |

All Phases:

- Instructional time spent engaged in live and pre recorded lessons, small groups, and teacher check-ins
- Instructional time spent completing assignments on new content, reviewed content, and on enrichment activities
- Participation in remote learning and in person learning graded and attendance monitored